St Patrick and St Edmund's Yearly Overview 2026–2027

St Lucy KS2 – Year 2 English & Maths; Year 3 R.E. & foundation (adapted)

St Lucy KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Building the Kingdom – Catholic Social Teaching	**Human Dignity** *Sept – New Beginnings* "For I know the plans I have for you…" Jeremiah 29:11 **Solidarity** *Oct – Faith & Mission (Mission Month)* "Go therefore and make disciples of all nations." Matthew 28:19	**Preferential Option for the Poor** *Nov – Remembrance & Eternal Hope* "I am the resurrection and the life." John 11:25 **Common Good** *Dec – Advent & Christmas* "The light shines in the darkness…" John 1:5	**Participation** *Jan – Wisdom & New Year* "Teach us to count our days that we may gain a wise heart." Psalm 90:12 **Common Good** *Feb – Love & Compassion* "Let all that you do be done in love." 1 Corinthians 16:14	**Common Good** *Feb – Love & Compassion* **Dignity of Work** *March – Lent* "Create in me a clean heart, O God." Psalm 51:10	**Solidarity** *April – Eastertide* "I am the resurrection and the life." John 11:25 **Care for Creation** *May – Mary & Trust* "The Mighty One has done great things for me…" Luke 1:49	**Common Good** *June – Service & Community* "Serve one another humbly in love." Galatians 5:13 **Care for Creation – Stewardship** *July – Growth & Gratitude* "Give thanks to the Lord, for he is good." Psalm 107:1
Monthly Prayer Focus	Sept: Our Lady of Sorrows Oct: The Holy Rosary	Nov: The Holy Souls (All Souls) Dec: The Immaculate Conception / Advent	Jan: The Holy Name of Jesus Feb: The Holy Family	Feb: The Holy Family March: St Joseph	April: The Holy Eucharist May: Our Lady	June: The Sacred Heart of Jesus July: The Precious Blood of Jesus
Big Question	**Family and Community** *"This is my commandment: Love one another as I have loved you."* John 15:12–17		**Dignity of Work** *"The Lord blesses our work so that we may share its fruits with others."* Deuteronomy 14:28–29		**Solidarity and the Common Good** *"If one member suffers, all the members suffer with it; if one member is honoured, all the members rejoice with it."* 1 Corinthians 12:26	
How we adapt the curriculum	**St Lucy KS2 follow the Year 2 curriculum for English (Talk for Writing) and Maths (White Rose), and the Year 3 curriculum for R.E. and foundation subjects – all adapted for a mixture of cognition and learning and communication and interaction needs.** Every subject uses these approaches: **Communication and interaction** • **Total Communication approach:** speech alongside signing, symbols, photos, gesture and objects of reference; communication boards in every lesson, with adults pointing to symbols as they speak. • **Adult language:** say less, stress key words, go slow and show; allow processing time before repeating. • **Predictable routines:** the same lesson structure each day, a visual timetable, Now / Next boards and warnings before any change. • **Structured talk:** talk partners, modelled sentence stems and visual cues for turn-taking and listening. **Cognition and learning** • **Small steps and chunking:** one instruction at a time; tasks broken into short, visual steps. • **Overlearning and retrieval:** daily review of earlier learning; repeated practice in new contexts. • **Memory supports:** word mats, story maps, number lines and task checklists kept on tables. • **Dual coding and Widgit symbols:** every key idea paired with a picture or symbol; vocabulary mats, word banks and sentence strips. • **Pre-teaching key vocabulary:** taught before each unit with symbols, objects and actions, then revisited daily (see the Key vocabulary row). • **Manipulatives:** Numicon, Base 10, counters, tens frames, real objects and story props (concrete – pictorial – abstract). • **Talk for Writing:** imitate (story map and actions) → innovate → independent application, with adult modelling. • **Individual targets:** EHCP outcomes are built into each subject; Year 1 steps are revisited where needed.					

Core texts (English)	 **The Three Little Pigs** *Traditional tale (Talk for Writing)* Warning tale	 **Squeaky Creaky School** *Talk for Writing model text* Setting and sound words	 **The Diary of a Killer Cat** *Anne Fine* 1st person: feelings, thoughts and recounting events	 **George's Marvellous Medicine** *Roald Dahl* Instructions	 **Gorilla** *Anthony Browne* Adventure story	 **The Owl Who Was Afraid of the Dark** *Jill Tomlinson* Non-chronological report
English (Year 2 Talk for Writing)	**Narrative** The Three Little Pigs – Talk for Writing: story map, actions and the repeated refrain; innovate with new animals and new houses. **Non-fiction** Instructions – how to build a house for a pig (straw, sticks, bricks) with photo steps. **Poetry (Autumn term)** Senses poem about autumn – "I see… I hear…" with symbol word banks. **Sentence focus:** capital letters and full stops; joining ideas with "and".	**Narrative** Squeaky Creaky School – Talk for Writing: story map, actions and sound words; describe the school with the senses. **Non-fiction** Recount of our school day with photos and First / Next / Then. **Sentence focus:** sound words; adjectives to describe places.	**1st person writing** The Diary of a Killer Cat – read aloud in short chunks; Tuffy's feelings and thoughts; write a diary entry as Tuffy using "I felt… because…". Talk about what Tuffy says compared with what really happened, using pictures. **Poetry (Spring term)** Feelings list poem – "I feel happy when…" with symbol word banks. **Sentence focus:** using "I"; past tense; "because".	**Instructions** George's Marvellous Medicine – make a safe pretend "marvellous medicine" with real food ingredients, then write the instructions. Bossy verbs, time words and numbered steps with photos. **Sentence focus:** bossy verbs; First, Next, Then, Finally; commas in lists.	**Adventure story** Gorilla – story map of Hannah's night out; speech bubbles for Hannah and the gorilla; innovate with a new animal and place. **Poetry (Summer term)** Performance poetry with actions and repeated lines – Michael Rosen. **Sentence focus:** question marks and exclamation marks; adjective + noun.	**Non-chronological report** The Owl Who Was Afraid of the Dark – story read aloud and talk about feelings; then a fact report about owls with headings and labelled pictures. **Sentence focus:** headings; fact sentences – "Owls have… Owls can…"; and, but, because.
Key vocabulary (pre-taught with Widgit symbols)	pig, wolf, straw, sticks, bricks, huff, puff, seed, root, stem, leaf, flower, grow, river, Egypt, pharaoh, tens, ones	school, door, floor, stairs, creak, squeak, quiet, rock, fossil, soil, mountain, Sumer, add, subtract, shape	cat, diary, feelings, sorry, pet, light, dark, shadow, reflect, village, town, city, Indus, coins, equal groups	medicine, mix, stir, pour, grandma, skeleton, bones, muscle, healthy food, farmer, crops, Greece, length, heavy, full, empty	gorilla, zoo, night, dream, adventure, push, pull, magnet, attract, repel, volcano, erupt, half, quarter, o'clock	owl, dark, nest, feathers, fact, report, bee, hive, honey, pollen, climate, desert, Alexander, tally, left, right
Maths (White Rose Maths Year 2; Year 1 steps revisited where needed)	**Place Value** Numbers to 100: counting, tens and ones, comparing and ordering. **Addition and Subtraction** Number bonds to 10 and 20; adding and subtracting 1s and 10s. **Resources:** Numicon, Base 10, tens frames, number lines.	**Addition and Subtraction (continued)** 2-digit and 1-digit numbers; adding two 2-digit numbers with Base 10. **Shape** 2-D and 3-D shapes: sides, vertices, faces; sorting shapes. **Resources:** Base 10, part-whole models, 3-D shapes, feely bags.	**Money** Recognising coins and notes; counting money; finding totals and change. **Multiplication and Division** Equal groups; the 2, 5 and 10 times tables; sharing and grouping. **Resources:** real coins, role-play shop, counters, arrays.	**Length and Height** Measuring in cm and m; comparing lengths. **Mass, Capacity and Temperature** Using scales, jugs and thermometers; comparing heavy / light, full / empty. **Resources:** rulers, metre sticks, balance scales, jugs, thermometers.	**Fractions** Halves, quarters and thirds of shapes and amounts. **Time** O'clock, half past, quarter past and quarter to; then 5 minutes. **Resources:** paper folding, fraction strips, clock faces, visual timetables.	**Statistics** Tally charts, pictograms and block diagrams. **Position and Direction** Left, right, forwards, backwards; turns; patterns. **Resources:** tally charts, Bee-Bots, floor grids.

R.E. **(Discerning Disciples)** **(Year 3)**	**Branch 1:** **Creation and Covenant** • Genesis – poetic language of creation • Made in the image of God • The dignity of every person • Creation and human equality • Stewardship and ecological virtues • Laudato Si' – everything is connected • Psalms and prayers praising creation	**Branch 2:** **Prophecy and Promise** • Sunday – a holy day of rest • Catholics gather to celebrate Mass • Prayers, signs and actions at Mass • Angels as God's messengers • Joseph trusts God's message • Isaiah's prophecy and Jesus	**Branch 3:** **Galilee to Jerusalem** • The Magi and Jesus' identity • Kingdom of God • Miracles: signs of the Kingdom • Parables of the Kingdom • Comparing Kingdom parables • Our Father and the Kingdom	**Branch 4:** **Desert to Garden** • Feeding the 5,000 • Last Supper and loaves • Love at the Last Supper; Holy Communion • Last Supper and Mass • Eucharist: Christ as food • Liturgy of the Eucharist	**Branch 5:** **To the Ends of the Earth** • Emmaus, the Great Commission and the Mass • The Holy Trinity – Father, Son and Holy Spirit • Prayers to the Trinity and Holy Spirit • Mary praying with the disciples • The early Church and Mass today • The Gospels, Acts and letters of St Paul	**Branch 6:** **Dialogue and Encounter** • The Passover and the Last Supper • The Jewish Passover Seder – symbols and traditions • The Jewish Passover Seder – Exodus remembrance • Islam – belief in Allah, Muhammad and the Qur'an • Islam – Zakat and helping those in need • Islamic art, pattern and calligraphy

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Key Liturgical dates	**8th** September – Nativity of the Blessed Virgin Mary **15th** September – Our Lady of Sorrows **1st** October – St Thérèse of Lisieux **4th** October – St Francis of Assisi **7th** October – Our Lady of the Rosary **18th** October – World Mission Sunday	**1st** November – All Saints (Holy Day of Obligation) **2nd** November – All Souls **22nd** November – Christ the King **29th** November – First Sunday of Advent **8th** December – Immaculate Conception (Holy Day of Obligation) **25th** December – Christmas Day	**3rd** January – Epiphany **10th** January – Baptism of the Lord **2nd** February – Presentation of the Lord **10th** February – Ash Wednesday **11th** February – World Day of the Sick (OLOL)	**1st** March – St David **17th** March – St Patrick **19th** March – St Joseph **21st** March – Palm Sunday **25th**–27th March – Easter Triduum **28th** March – Easter Sunday	**5th** April – The Annunciation of the Lord (moved from 25th March) **23rd** April – St George **9th** May – Ascension of the Lord (Holy Day of Obligation) **16th** May – Pentecost **19th** May – St Dunstan's Feast Day **31st** May – The Visitation (Mary visits Elizabeth)	**4th** June – Most Sacred Heart of Jesus **24th** June – Birth of St John the Baptist **29th** June – St Peter and St Paul (Holy Day of Obligation) **1st** July – The Precious Blood of Jesus
RSHE **(Ten Ten – Life to the Full)**	*No sessions in Pathway #3 this half term.*	**Module 1: Created and Loved by God** Story sessions: Get Up! • The Sacraments • We Don't Have to be the Same • Respecting our Bodies • What is Puberty?	**Module 1 (continued)** • What Am I Feeling? • What Am I Looking At? • I Am Thankful • Life Cycles • A Time For Everything	**Module 2: Created to Love Others** Story sessions: Jesus, My Friend • Family, Friends and Others • When Things Feel Bad • Balancing Needs • Sharing Online • Chatting Online	**Module 2 (continued)** • Safe In My Body • Recognising Risk • Drugs, Alcohol and Tobacco • First Aid Heroes	**Module 3: Created to Live in Community** • A Community of Love • What is the Church? • How Do I Love Others?
Science **(Year 3)**	**Plants** • What are the parts of a plant? • What do plants need to grow? • How does water move around a plant? • Why do plants need flowers? • How do plants make new plants? • What are the stages of a plant life cycle?	**Rocks** • How can we describe rocks? • How do volcanoes make igneous rocks? • Where can we find fossils? • Can rocks be changed? • Can we recycle rocks? • Why is soil important?	**Light** • Light source or light reflector? • Transparent, translucent or opaque? • What makes a good reflector? • What is a shadow? • How can we protect our eyes from the sun? • How do telescopes work?	**Animals including Humans** • How living things get energy • The different nutrients we need to eat • Food requirements for a range of animals • The bones in the body • Bones in other animals • How animals move using muscles	**Forces and Magnets** • How do we make things move? • What is a force? • What are some non-contact forces? • Are all metals magnetic? • Can you make a magnet stronger? • Can magnets help us when we are lost?	**The Bee Project** • What is a bee? • What is inside a hive? • What do bees make? • How do bees communicate? • Who makes honey? • What is happening to bees?

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Geography (Year 3)	**Rivers** *How do rivers, people and land affect each other?*	**Mountains** *How do mountains and people affect each other?*	**Settlements** *How are settlements similar and different?*	**Agriculture** *How are we connected to farmers?*	**Volcanoes** *How do volcanoes affect a place?*	**Climate and Biomes** *How does the climate affect the way people live?*
History (Year 3)	**Ancient Egypt** *In what ways did ancient Egypt change?*	**Cradles of Civilisation** *How similar and how different were Ancient Egypt and Ancient Sumer?*	**Indus Valley Civilisation** *How do we know about the Indus Valley civilisation?*	**Persia and Greece** *What did Greek city-states have in common?*	**Ancient Greece** *What can historians learn from the sources from Ancient Greece?*	**Alexander the Great** *How did Alexander the Great conquer so much land?*
P.E. (Year 3)		**Basketball** Dance	**Football**	**Invasion Games**	**Tennis**	**Athletics**
Computing (Junior Jam iMedia, Level 1) (Year 3)	**iCommunicate – iCollaborate** Podcasting, blogging, vlogging and broadcast channels; collaborating online.	**iProgram – iLogic** Coding with Blockly: functions, loops, conditionals and variables; Spirograph-style art.	**iSecure** Staying safe online; basic functions of Word and Excel.	**iCreate – iStop Motion** Make a stop motion film with chroma key, Foley and titles.	**iJam – iSong** Songwriting in pairs or groups using GarageBand.	**iTech – iCSI: Cold Case** Whole-KS2 course (2026/27): using technology to help solve crimes.
Art (Year 3)	**Cave Paintings** Natural materials.		**Birmingham Graffiti** Street art.		**Images and Video** Amazon rainforest.	
DT (Year 3)		**Design and Make** Torches.		**Recycled Materials** Egyptian artefacts.		**Food** Greek salad.
Music (Junior Jam) (Year 3)	**A new Junior Jam course each half term (one-hour weekly lessons), including the Year 3 core courses:** **Singing Level 1 –** Controlling our voices **Songwriting with Glockenspiels Level 1 –** The basics **Music Theory Level 1 (keyboards) –** Building on the fundamentals **Singing and hymn practice** throughout the year					
Other key dates	**21st** September – International Day of Peace October – Black History Month **10th** October – World Mental Health Day **9th**–13th November – Anti-Bullying Week **11th** November – Remembrance Day **3rd** December – International Day of Persons with Disabilities **10th** December – Human Rights Day		**27th** January – Holocaust Memorial Day **1st**–7th February – Children's Mental Health Week **9th** February – Safer Internet Day **20th** February – World Day of Social Justice **4th** March – World Book Day **5th** March – Women's World Day of Prayer **8th** March – International Women's Day **21st** March – World Down Syndrome Day **22nd** March – World Water Day		**22nd** April – Earth Day **10th**–16th May – Mental Health Awareness Week **14th**–20th June – Refugee Week **20th** June – World Refugee Day **18th** July – Nelson Mandela Day	